

## Williams Elementary

	Strongly Agree	Agree	Somewhat Agree	Neutral	Somewhat Disagree	Disagree	Strongly Disagree
<b>The school provides my child with all services documented on the IEP.</b>						1/2	1/2
<b>The teachers understand my child's specific needs.</b>				1/2			1/2
<b>The teachers understand their roles in implementing the IEP.</b>		1/2					1/2
<b>General education teachers implement accommodations as indicated on the IEP.</b>						1/2	1/2
<b>Special education teachers implement accommodations as indicated on the IEP.</b>						1/2	1/2
<b>The school is a positive and welcoming place for my child.</b>		1/2					1/2
<b>The principal supports special education services for my child.</b>		1/2					1/2
<b>I am considered an equal partner with teachers and other professionals in planning my child's program.</b>		1/2					1/2
<b>The school communicates regularly with me regarding my child's IEP progress.</b>				1/2			1/2
<b>My concerns and recommendations are considered by the team in the development of the IEP.</b>		1/2					1/2
<b>My input and opinions are valued and respected.</b>		1/2					1/2

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	Very Satisfied	Satisfied	Somewhat Satisfied	Neutral	Somewhat Dissatisfied	Dissatisfied	Very Dissatisfied
<b>My overall satisfaction with the special education services my child receives.</b>			1/2				1/2

### SPECIFIC COMMENTS:

**Please describe what you like best about the school/school district you are reviewing:**

The teachers really were wonderful for my son. They treated him with respect and truly wanted the best for him.

The fact that I am moving out of it.

**Please describe what you like least about the school/school district you are reviewing:**

I pulled my son out to homeschool him because the district would not give him an aide as stated in his IEP, when reading comprehension problems were identified I was told until he failed, there was nothing they could do, and the OT discharged him even though he has sensory issues, auditory processing issues, and self help care needs. I am so disgusted with the attitude of the district and their unwillingness to follow his IEP so he can be a success.

The lack of support and attention given to special education students in this district as well as the school. The loop holes that they throw at you in an attempt not to help the children, instead of doing everything in their power to make sure every child gets a quality education.

**What changes would you like to see made at the school/school district you are reviewing:**

I would like for my son's IEP to be followed, I would like the special education department to not take such a confrontational tone with parents, I would like to see teachers given the resources they need to successfully teach my child, I would like to see more software and computer usage for special needs students, I would like some accountability for their lack of progress towards IEP goals, I would like to have the district stop cutting special education at a much higher rate then other programs, and I would like to see the district stop using the excuse that they are over budget as a reason for why they don't need to follow his IEP and why they wanted to transport special needs kids out of the school they are zoned for to consolidate them into a giant resource room. I would love to see them follow the recommendations of the American Academy of Pediatrics for children with Autism.

Quality teachers in the classroom and interactive principals.

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### **What specific problems, if any, have you encountered with this school/school district:**

My son needs an aide one on one to stay focused, share in joint attention, and transition. Even though it has been in his IEP since the beginning, he has never had a 1:1 aide. The typical ed teachers are not given adequate training to even understand his educational needs. The resource room teacher was overwhelmed and understaffed. None of his teachers have been given the resources they need to be able to effectively teach my son, or to employ alternate teaching strategies when he struggles with a subject.

I have tried on several occasions to discuss the fact that my son's IEP is not being followed to the principal, the Special Education director at the school board, as well as with the Superintendent. None of my emails or phone calls were ever returned. The teachers have given me every excuse in the book as to why they are failing to follow my son's IEP.

### **Is there anything else you would like other parents to know about this school/school district:**

I wish I would have known how poorly this district performed for kids with Autism. I moved here because the schools were supposed to be so wonderful and I regret that decision. I've been talked down to, I've been placated, and I've been ignored. The person who suffered was my son, and the lack of empathy astounds me. His teachers have been wonderful, and I haven't met a teacher yet in HCS that I didn't like, but they are ignored and not given the resources to do their job like they should.

If you are considering moving to this area, think twice.