## **Sparkman**

|  | Strongly<br>Agree | Agree | Somewhat<br>Agree | <br>  Neutral | Somewhat<br>Disagree | Disagree | Strongly<br>Disagree |
|--|-------------------|-------|-------------------|---------------|----------------------|----------|----------------------|
| The school provides my child with all services documented on the IEP.                                  | 9                 | 8     | 5 **              |               |                      |          | 1/1                  |
| The teachers understand my child's specific needs.   |                   |       |                   |               |                      |          | 1/1                  |
| The teachers understand their roles in implementing the IEP.   | 1/1               |       |                   |               |                      |          |                      |
| General education teachers implement accommodations as indicated on the IEP.                           |                   |       |                   |               |                      |          | 1/1                  |
| Special education teachers implement accomodations as indicated on the IEP.                            |                   |       |                   |               |                      |          | 1/1                  |
| The school is a positive and welcoming place for my child.   |                   |       |                   |               |                      |          | 1/1                  |
| The principal supports special education services for my child.  |                   |       |                   |               |                      |          |                      |
| I am considered an equal partner with teachers and other professionals in planning my child's program. |                   |       |                   |               |                      | 1/1      |                      |
| The school communicates regularly with me regarding my child's IEP progress.                           |                   |       |                   |               |                      |          | 1/1                  |
| My concerns and recommendations are considered by the team in the development of the IEP.              |                   |       |                   |               |                      |          | 1/1                  |
| My input and opinions are valued and respected.  |                   |       |                   |               |                      |          | 1/1                  |

## **Sparkman**

|  | Very      |           | Somewhat  |         | Somewhat     |              | Very         |
|--|-----------|-----------|-----------|---------|--------------|--------------|--------------|
|  | Satisfied | Satisfied | Satisfied | Neutral | Dissatisfied | Dissatisfied | Dissatisfied |
|  |           |           |           |         |              |              |              |
| My overall satisfaction with the special |           |           |           |         |              |              | 1/1          |
| education services my child receives.    |           |           |           |         |              |              |              |

## **SPECIFIC COMMENTS:**

Please describe what you like best about the school/school district you are reviewing:

Please describe what you like least about the school/school district you are reviewing:

Strapped my daughter to her wheel chair and ignored her.

What changes would you like to see made at the school/school district you are reviewing:

To provide individual aids for severe special education needs children. Follow directives of doctors and therapists. Listen to parents concerns. Provide promised therapies.

What specific problems, if any, have you encountered with this school/school district:

Teacher's unskilled in classroom. Not enough aids for students that have special needs. No therapy provided for my child, not even therapy supports. Continue dealing with my child's behavior issues by tying her to her wheel chair. Not providing basic care let alone an education. When we switched to home bound ed, the teacher never showed up or called for three months into the school year but issued grades for my child on a report card.

Is there anything else you would like other parents to know about this school/school district:

If you have a severe special education child move districts!