Southside Elementary

	Strongly Agree	Agree	Somewhat Agree	Neutral	Somewhat Disagree	Disagree	Strongly Disagree
The school provides my child with all services documented on the IEP.	1/1						
The teachers understand my child's specific needs.	1/1						
The teachers understand their roles in implementing the IEP.	1/1						
General education teachers implement accommodations as indicated on the IEP.	1/1						
Special education teachers implement accomodations as indicated on the IEP.	1/1						
The school is a positive and welcoming place for my child.	1/1						
The principal supports special education services for my child.	1/1						
I am considered an equal partner with teachers and other professionals in planning my child's program.	1/1						
The school communicates regularly with me regarding my child's IEP progress.	1/1						
My concerns and recommendations are considered by the team in the development of the IEP.	1/1						
My input and opinions are valued and respected.	1/1						

Southside Elementary

	Very		Somewhat		Somewhat		Very
	Satisfied	Satisfied	Satisfied	Neutral	Dissatisfied	Dissatisfied	Dissatisfied
My overall satisfaction with the special	1/1						
education services my child receives.							_

SPECIFIC COMMENTS:

Please describe what you like best about the school/school district you are reviewing:

The quality of teachers and professionals working with my daughter and the amount of support they give us is exceptional. We work as a team and they value my input. The Special Ed director is amazing and really understands our kids. She has their best interest at heart.

Please describe what you like least about the school/school district you are reviewing:

What changes would you like to see made at the school/school district you are reviewing:

I have high expectations and they have exceeded them. I have no changes at the moment.

What specific problems, if any, have you encountered with this school/school district:

Is there anything else you would like other parents to know about this school/school district:

My child is high functioning and is able to be in the classroom full time with an aide. The school does not have the resources for children that require more support.