

Mountain Brook Junior High

	Strongly Agree	Agree	Somewhat Agree	Neutral	Somewhat Disagree	Disagree	Strongly Disagree
The school provides my child with all services documented on the IEP.	1/3		2/3				
The teachers understand my child's specific needs.		2/3	1/3				
The teachers understand their roles in implementing the IEP.	1/3	1/3	1/3				
General education teachers implement accommodations as indicated on the IEP.		2/3	1/3				
Special education teachers implement accommodations as indicated on the IEP.	1/3	2/3					
The school is a positive and welcoming place for my child.	1/3	1/3	1/3				
The principal supports special education services for my child.	2/3		1/3				
I am considered an equal partner with teachers and other professionals in planning my child's program.	2/3	1/3					
The school communicates regularly with me regarding my child's IEP progress.	1/3	1/3	1/3				
My concerns and recommendations are considered by the team in the development of the IEP.	1/3	2/3					
My input and opinions are valued and respected.	1/3	2/3					

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	Very Satisfied	Satisfied	Somewhat Satisfied	Neutral	Somewhat Dissatisfied	Dissatisfied	Very Dissatisfied
My overall satisfaction with the special education services my child receives.	1/3	2/3					

SPECIFIC COMMENTS:

Please describe what you like best about the school/school district you are reviewing:

Open communication; make changes for my child as indicated.

The school was proactive in trying to accommodate my child's needs to eliminate future challenges and really set standards for my child in the State.

Please describe what you like least about the school/school district you are reviewing:

Junior High has been more difficult—higher expectations without enough guidance in how to accomplish the expectations. Also, my child is more difficult with the onset of puberty.

Many of the “specials” teachers (i.e. music, PE, ect.) were not comfortable accommodating my child with severe physical disabilities and frequently the law was overlooked in these “specials” classes.

What changes would you like to see made at the school/school district you are reviewing:

All teachers get an opportunity to spend a day in a wheelchair during development opportunities as an option.

What specific problems, if any, have you encountered with this school/school district:

The special education teachers were highly trained, motivated and proactive, however, implementation was potentially challenged by naivety on administration/regular education parts.

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Is there anything else you would like other parents to know about this school/school district:

I know that the school is willing to work with parents under reasonable accommodations.