

## Moundville Elementary School

	Strongly Agree	Agree	Somewhat Agree	Neutral	Somewhat Disagree	Disagree	Strongly Disagree
<b>The school provides my child with all services documented on the IEP.</b>			1/1				
<b>The teachers understand my child's specific needs.</b>							1/1
<b>The teachers understand their roles in implementing the IEP.</b>							
<b>General education teachers implement accommodations as indicated on the IEP.</b>							
<b>Special education teachers implement accommodations as indicated on the IEP.</b>							
<b>The school is a positive and welcoming place for my child.</b>					1/1		
<b>The principal supports special education services for my child.</b>							1/1
<b>I am considered an equal partner with teachers and other professionals in planning my child's program.</b>						1/1	
<b>The school communicates regularly with me regarding my child's IEP progress.</b>							1/1
<b>My concerns and recommendations are considered by the team in the development of the IEP.</b>							1/1
<b>My input and opinions are valued and respected.</b>							1/1

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	Very Satisfied	Satisfied	Somewhat Satisfied	Neutral	Somewhat Dissatisfied	Dissatisfied	Very Dissatisfied
<b>My overall satisfaction with the special education services my child receives.</b>							1/1

## SPECIFIC COMMENTS:

### **Please describe what you like best about the school/school district you are reviewing:**

Moundville is a small school. The general education classes are small.

### **Please describe what you like least about the school/school district you are reviewing:**

Special Ed at Moundville is ridiculously bad. My son has a ASD and the school is servicing him for speech therapy alone. Even though he is failing academically, has social problems and is prone to emotional meltdowns.

### **What changes would you like to see made at the school/school district you are reviewing:**

The school needs to STOP threatening retention and stop blaming parents and start helping these kids.

### **What specific problems, if any, have you encountered with this school/school district:**

My son began attending Moundville Elementary School in Kindergarten, throughout the school year we received phone calls at least once a week about his behavior. He is prone to fits and emotional meltdowns. That year he spent more time in the hall or the principal's office then in the classroom. At times we were asked to pick him up early from school because of his behavior. At one point during a meltdown, his Kindergarten teacher drug him out of the classroom by his feet! He had carpet burn up and down his back. It was horrible! My son struggled academically throughout the school year. The principal asked us once about having our son evaluated. We verbally agreed, but no forms were presented to us and no evaluation was done. Our son's 1st grade year was somewhat better behavior wise but he continued to struggled academically. I asked his teacher about having him evaluated. I was told, your son seems to have normal intelligence, an evaluation is not needed. The school recommended retaining our son in first grade. We refused to comply with this and signed him through to second grade. Over the summer we arranged for him to have a neuropsychological evaluation. He has been diagnosed with PDD NOS, a reading disorder and an ODD. The day prior to school staring, we sent a certified letter to the principal requesting an IEP meeting, informing them of the diagnoses, authorizing the school to conduct it's own evaluation, and requesting special education services. The next day we ended up in the speech therapist's office, who has been assigned as our son's case manager. She disagrees with the diagnoses, she questioned us up and down about it. This lasted over an hour. She told us, some of the service we are asking for are illegal. She said, the school can not change or modify the curriculum.

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**Is there anything else you would like other parents to know about this school/school district:**

My son has recieved speech therapy since he was 4, Even though he has continuously struggled in other areas, the school has not evalutated him for anything other then speech. In two and a half years I have yet to meet a Special education teacher. I'm starting to believe the school may not have one.