

Helena Intermediate

	Strongly Agree	Agree	Somewhat Agree	Neutral	Somewhat Disagree	Disagree	Strongly Disagree
The school provides my child with all services documented on the IEP.			1/1				
The teachers understand my child's specific needs.						1/1	
The teachers understand their roles in implementing the IEP.					1/1		
General education teachers implement accommodations as indicated on the IEP.			1/1				
Special education teachers implement accommodations as indicated on the IEP.					1/1		
The school is a positive and welcoming place for my child.			1/1				
The principal supports special education services for my child.						1/1	
I am considered an equal partner with teachers and other professionals in planning my child's program.			1/1				
The school communicates regularly with me regarding my child's IEP progress.					1/1		
My concerns and recommendations are considered by the team in the development of the IEP.				1/1			
My input and opinions are valued and respected.					1/1		

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	Very Satisfied	Satisfied	Somewhat Satisfied	Neutral	Somewhat Dissatisfied	Dissatisfied	Very Dissatisfied
My overall satisfaction with the special education services my child receives.					1/1		

SPECIFIC COMMENTS:

Please describe what you like best about the school/school district you are reviewing:

I believe the teachers at this school really do “want” to help my son. The lines of communication are always open and I am considered a partner in determining what services may help my son.

Please describe what you like least about the school/school district you are reviewing:

Teachers are severely lacking in knowledge of my child’s diagnosis. When a new intervention is started the execution of important details are often overlooked or not considered (i.e. my son needed noise canceling headphones for PE and lunch and they provided him with old computer headphones with the cord cut off).

What changes would you like to see made at the school/school district you are reviewing:

I would like to see each student’s special needs be considered on a case-by-case basis and determine appropriate placement for each (i.e. my son does not do well in an inclusion classroom yet, because he has an IEP, he was automatically placed in an inclusion classroom instead of a typical classroom where he had been placed in K-2nd). There is a serious disconnect between staff and administration at the Elementary and the Intermediate school.

What specific problems, if any, have you encountered with this school/school district:

Lack of training and awareness. My son’s current teacher (an inclusion teacher!) told me she knows little to nothing about Asperger’s Syndrome.

Is there anything else you would like other parents to know about this school/school district:

There are well-meaning teachers in this district and, I believe despite my previous gripes, that for Shelby County, Helena is somewhat of an oasis for their ability to provide an above-average education for all students compared to the rest of the state. Helena has a nice, small town feel with good people and a little diversity.