

Hayden Primary

	Strongly Agree	Agree	Somewhat Agree	Neutral	Somewhat Disagree	Disagree	Strongly Disagree
The school provides my child with all services documented on the IEP.		1/3	1/3			1/3	
The teachers understand my child's specific needs.		3/3					
The teachers understand their roles in implementing the IEP.		2/3	1/3				
General education teachers implement accommodations as indicated on the IEP.		3/3					
Special education teachers implement accommodations as indicated on the IEP.		3/3					
The school is a positive and welcoming place for my child.	2/3	1/3					
The principal supports special education services for my child.		3/3					
I am considered an equal partner with teachers and other professionals in planning my child's program.		3/3					
The school communicates regularly with me regarding my child's IEP progress.	2/3	1/3					
My concerns and recommendations are considered by the team in the development of the IEP.	1/3	2/3					
My input and opinions are valued and respected.		2/3	1/3				

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	Very Satisfied	Satisfied	Somewhat Satisfied	Neutral	Somewhat Dissatisfied	Dissatisfied	Very Dissatisfied
My overall satisfaction with the special education services my child receives.		1/3	1/3			1/3	

SPECIFIC COMMENTS:

Please describe what you like best about the school/school district you are reviewing:

My child has always been very happy attending HPS. It is obvious that the staff members love my child, as they are usually eager to tell me funny stories about his day and they share in the joy of his accomplishments.

My child was blessed with a Para who loves and understands him. She is always willing to learn and pushes my child to learn new things! Sometimes I think she could handle him better than I could!

Loving staff-my child has always been happy there.

Please describe what you like least about the school/school district you are reviewing:

I feel that often I have been left with no help from the staff to fight the battle to get appropriate services for my son. Not settling with just speech therapy has made my family unpopular many times, but it has paid off immensely in regards to his progress.

I do not think that some general education teachers and the principal understand or want to learn about Autism. I feel like I am bothering the principal when I have a concern about my child and she sometimes never will respond to emails or follow up.

Damaged relationships from pushing for appropriate services.

What changes would you like to see made at the school/school district you are reviewing:

I would like to see the special education department offer resources they know a child can benefit from, not make the parents fight for them.

Appropriate training for our speech therapists and teachers.

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An eager approach to helping these children by way of OFFERING services, not making parents fight for what the child obviously needs. More training.

What specific problems, if any, have you encountered with this school/school district:

Appropriate training and appropriate services being offered. Several occasions of the IEP being interpreted and implemented incorrectly.

Trying not to give my child appropriate services. This ended up with my child regressing and my family having to hire an attorney to straighten the mess.

Having to fight for appropriate services; proper implementation of IEP. When you have many service providers sometimes it is hard for everyone to get on the same page.

Is there anything else you would like other parents to know about this school/school district:

At this point we are satisfied with our child's services, however, it is still a struggle after 3 years to stay on top of things and make sure services that are agreed upon don't fall through the cracks.