

Edgewood Elementary

	Strongly Agree	Agree	Somewhat Agree	Neutral	Somewhat Disagree	Disagree	Strongly Disagree
The school provides my child with all services documented on the IEP.	2/2						
The teachers understand my child's specific needs.	2/2						
The teachers understand their roles in implementing the IEP.	2/2						
General education teachers implement accommodations as indicated on the IEP.	2/2						
Special education teachers implement accommodations as indicated on the IEP.	2/2						
The school is a positive and welcoming place for my child.	2/2						
The principal supports special education services for my child.	2/2						
I am considered an equal partner with teachers and other professionals in planning my child's program.	2/2						
The school communicates regularly with me regarding my child's IEP progress.	2/2						
My concerns and recommendations are considered by the team in the development of the IEP.	2/2						
My input and opinions are valued and respected.	2/2						

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	Very Satisfied	Satisfied	Somewhat Satisfied	Neutral	Somewhat Dissatisfied	Dissatisfied	Very Dissatisfied
My overall satisfaction with the special education services my child receives.	2/2						

SPECIFIC COMMENTS:

Please describe what you like best about the school/school district you are reviewing:

They have considered and implemented every suggestion that has been made by me or other adults (doctors, previous teachers, etc.). A prior teacher even attended church with us to help with behavior issues there!

Very proactive with accommodations, often suggesting options that we have not considered and even implementing options that are beyond the IEP to help our son succeed.

Please describe what you like least about the school/school district you are reviewing:

What changes would you like to see made at the school/school district you are reviewing:

What specific problems, if any, have you encountered with this school/school district:

None.

Is there anything else you would like other parents to know about this school/school district:

The “walk-ability” of the Edgewood area promotes a lot of out-of-school opportunities for natural peer interaction. The local athletic teams (soccer and baseball) have been very welcoming of our son and his challenges.