

Chestnut Grove

	Strongly Agree	Agree	Somewhat Agree	Neutral	Somewhat Disagree	Disagree	Strongly Disagree
The school provides my child with all services documented on the IEP.		1/1					
The teachers understand my child's specific needs.			1/1				
The teachers understand their roles in implementing the IEP.			1/1				
General education teachers implement accommodations as indicated on the IEP.		1/1					
Special education teachers implement accommodations as indicated on the IEP.		1/1					
The school is a positive and welcoming place for my child.		1/1					
The principal supports special education services for my child.			1/1				
I am considered an equal partner with teachers and other professionals in planning my child's program.	1/1						
The school communicates regularly with me regarding my child's IEP progress.			1/1				
My concerns and recommendations are considered by the team in the development of the IEP.	1/1						
My input and opinions are valued and respected.	1/1						

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	Very Satisfied	Satisfied	Somewhat Satisfied	Neutral	Somewhat Dissatisfied	Dissatisfied	Very Dissatisfied
My overall satisfaction with the special education services my child receives.		1/1					

SPECIFIC COMMENTS:

Please describe what you like best about the school/school district you are reviewing:

Administration and teachers are very willing to work together and are open to hearing me.

Please describe what you like least about the school/school district you are reviewing:

There is a lack of knowledge about how to provide my child with what he needs.

What changes would you like to see made at the school/school district you are reviewing:

More education for teachers and administrators about Aspergers.

What specific problems, if any, have you encountered with this school/school district:

Is there anything else you would like other parents to know about this school/school district:

I think the system as a whole wants to do the right thing, and is open to suggestions. However, there is a lack of education, especially at the teacher level regarding behavior and needs of kids with Aspergers. It is improving, though.