

Challenger Elementary

	Strongly Agree	Agree	Somewhat Agree	Neutral	Somewhat Disagree	Disagree	Strongly Disagree
The school provides my child with all services documented on the IEP.						1/2	1/2
The teachers understand my child's specific needs.					1/2	1/2	
The teachers understand their roles in implementing the IEP.				1/2		1/2	
General education teachers implement accommodations as indicated on the IEP.						2/2	
Special education teachers implement accommodations as indicated on the IEP.				1/2		1/2	
The school is a positive and welcoming place for my child.		1/2	1/2				
The principal supports special education services for my child.		1/2	1/2				
I am considered an equal partner with teachers and other professionals in planning my child's program.					2/2		
The school communicates regularly with me regarding my child's IEP progress.					1/2		1/2
My concerns and recommendations are considered by the team in the development of the IEP.			1/2			1/2	
My input and opinions are valued and respected.		1/2				1/2	

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	Very Satisfied	Satisfied	Somewhat Satisfied	Neutral	Somewhat Dissatisfied	Dissatisfied	Very Dissatisfied
My overall satisfaction with the special education services my child receives.						2/2	

SPECIFIC COMMENTS:

Please describe what you like best about the school/school district you are reviewing:

Friendly atmosphere, nice campus.

School responded to bullying issue in a professional manner.

Please describe what you like least about the school/school district you are reviewing:

Not providing good special ed services. Not challenging my child enough. Parent cannot observe class due to confidentiality issues of other kids.

Child has not improved in 2 years in reading. Tried to get interventions but unable to. Report Cards are B's but Star Test and AR says that child is two grades behind. School is not communicating with interventions they are doing. They try to keep interventions off of IEP, so they don't have to worry about not following IEP.

What changes would you like to see made at the school/school district you are reviewing:

Better/aggressive services/strategies to address each child's needs and parental involvement encouraged.

Helping the child that falls between the cracks that is not severe enough but does not fit in. Also, because a child is in special ed. they are not considered for special activities like Robotics or CyberSecurity. All 6th grade students that are in special ed are not allowed to take band or choir. Instead they are required to take Learning Strategies. This puts those students behind the others if they decide to pursue band, music or choir as a vocation. This is a violation of their rights to have access.

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What specific problems, if any, have you encountered with this school/school district:

Having trouble hiring and keeping OT and speech therapists.

District not giving you the interventions the child needs due to finances. They stonewall you in the IEP process. They do not include parents in decision making. PTA has to have a COSEPTA instead of including special ed families which further segregates them. District is putting too much work on teachers. There is no communication with the Superintendent. I have sent several letters never to be answered or returned or even acknowledged.

Is there anything else you would like other parents to know about this school/school district:

It seems like a great school for typical kids, but so far I am quite unsatisfied with the provision of special ed services.

Parents need to advocate for their children. So many parents do not take the initiative. There is a Wrightslaw conference coming to Huntsville in March they should attend. It would be nice to have a reduced rate to afford this.