

## Brewbaker Intermediate

	Strongly Agree	Agree	Somewhat Agree	Neutral	Somewhat Disagree	Disagree	Strongly Disagree
<b>The school provides my child with all services documented on the IEP.</b>			1/1				
<b>The teachers understand my child's specific needs.</b>					1/1		
<b>The teachers understand their roles in implementing the IEP.</b>					1/1		
<b>General education teachers implement accommodations as indicated on the IEP.</b>						1/1	
<b>Special education teachers implement accommodations as indicated on the IEP.</b>		1/1					
<b>The school is a positive and welcoming place for my child.</b>				1/1			
<b>The principal supports special education services for my child.</b>				1/1			
<b>I am considered an equal partner with teachers and other professionals in planning my child's program.</b>						1/1	
<b>The school communicates regularly with me regarding my child's IEP progress.</b>						1/1	
<b>My concerns and recommendations are considered by the team in the development of the IEP.</b>				1/1			
<b>My input and opinions are valued and respected.</b>			1/1				

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	Very Satisfied	Satisfied	Somewhat Satisfied	Neutral	Somewhat Dissatisfied	Dissatisfied	Very Dissatisfied
<b>My overall satisfaction with the special education services my child receives.</b>			1/1				

### SPECIFIC COMMENTS:

**Please describe what you like best about the school/school district you are reviewing:**

I don't really have a "best".

**Please describe what you like least about the school/school district you are reviewing:**

No communication until I absolutely pester them about answers..

**What changes would you like to see made at the school/school district you are reviewing:**

More communication, less physical restraints and more work to help with my client's problems in school and relationship with others.

**What specific problems, if any, have you encountered with this school/school district:**

**Is there anything else you would like other parents to know about this school/school district:**

There are reliable special education directors in the system, but getting them to address school issues is often at a loss.